



Southern Connecticut  
State University

College of Education

Strategic Plan 2021-2026

### **VISION**

To be known for our quality preparation of educators, leaders and clinical professionals through a commitment to diversity, innovation, equity, identity, professional leadership, and dedication to access for each and every learner

### **MISSION**

We are committed to excellence, impact, and continuous improvement

### **VALUES**

- Collaborating within and across diverse contexts
- Applying knowledge and skills to develop the potential of individuals
- Leading for Excellence
- Learning through inquiry, experience, and reflection to impact learning

### **GOALS**

#### **STUDENTS**

Provide an engaging, relevant, high-quality academic experience  
To instill inquiry, a passion for learning and best teaching practices

#### **FACULTY AND STAFF**

Develop environments, systems, and resources that support  
creativity, innovation, research, and scholarship

#### **COLLABORATIONS**

Build collaborative synergies with educational systems, organizations,  
agencies, learning communities and individuals

#### **RESOURCES**

Establish efficient, effective, and well-managed systems to maximize fiscal,  
human, and physical resources

**COMMITTED TO EXCELLENCE, IMPACT, AND CONTINUOUS IMPROVEMENT**



## ACTIONS THAT IMPACT:

### STUDENTS

1. Enhance systems that support student recruitment and retention particularly of individuals from underrepresented groups
2. Foster student academic and professional growth
3. Use instructional strategies that respect and value diverse experiences and perspectives
4. Provide timely and appropriate advising through clear and consistent program communication
5. Maintain intentional field-based experiences with high-quality mentors and organizations
6. Faculty facilitate opportunities for students to become participants in research

### FACULTY AND STAFF

1. Support faculty and staff efforts to maintain and improve current academic courses and to innovate new ones through current and alternate educator preparation routes and mechanisms
2. Recruit and retain more faculty and staff from underrepresented groups
3. Create conditions and secure resources to support creative activities, social networking, educational partnerships and new products or services
4. Establish seed funding and administrative support for creative activity particularly in educational reform or systemic initiatives
5. Promote and disseminate research findings and new initiatives that impact educational change

### COLLABORATIONS

1. Support faculty and staff to develop interdisciplinary collaborative work across the university
2. Foster research collaborations among faculty and education students with school districts and education agencies particularly the Obama Magnet University School
3. Develop partnerships that recruit and retain educators from underrepresented groups with schools and family communities
4. Prioritize resources to support cross-cultural communication and creative activity with the university, regional community and professional education partners
5. Enhance outreach and collaborative efforts with our College alumni

### HUMAN AND PHYSICAL RESOURCES

1. Prioritize hiring decisions that support diversity, equity and inclusion goals and contribute to potential program expansion
2. Enhance infrastructure and supports to transform high demand areas into globally accessible programs
3. Support department chairpersons, program coordinators and associated staff to receive training to develop professional skills and leadership
4. Enhance technology-supported professional development, learning, research and clinical work through dedicated spaces within the College of Education, and local public/private partnerships
5. Increase fundraising efforts that specifically support student learning, faculty innovation and initiatives to support Centers of Excellence within the College