

## SCSU General Applied Lesson Jury Rubric

Student name:

Instructor name:

Current Registration [MUS 141, 142, etc.]:

Juror:

### A. Repertoire

1. What repertoire was performed?

2. Repertoire level (100-, 200-, 300-, or 400-level)

\_\_\_ Exceeds Expectation: Repertoire exceeds student's current registration level

\_\_\_ Meets Expectation: Repertoire meets student's current registration level

\_\_\_ Below Expectation: Repertoire is somewhat below student's current registration level

\_\_\_ Insufficient: Repertoire is well below the level of the student's current registration level

*Comments:*

### B. Performance Evaluation

3. Musicianship (*rhythmic & pitch accuracy, intonation, tempo*)

\_\_\_ Exceeds Expectation: Student exceeds the standard for their level of study

\_\_\_ Meets Expectation: Student is proficient for their level of study

\_\_\_ Below Expectation: Student shows some proficiency but not to their level of study

\_\_\_ Insufficient: Student proficiency is lacking or absent

*Comments:*

4. Technique (*tone, posture*)

\_\_\_ Exceeds Expectation: Student exceeds the standard for their level of study

\_\_\_ Meets Expectation: Student is proficient for their level of study

\_\_\_ Below Expectation: Student shows some proficiency but not to their level of study

\_\_\_ Insufficient: Student proficiency is lacking or absent

*Comments:*

5. Musicality (*expressivity, attention to markings, stylistic accuracy*)

\_\_\_ Exceeds Expectation: Student exceeds the standard for their level of study

\_\_\_ Meets Expectation: Student is proficient for their level of study

\_\_\_ Below Expectation: Student shows some proficiency but not to their level of study

\_\_\_ Insufficient: Student proficiency is lacking or absent

*Comments:*

### **C. Open-ended comments**

6. What was good or positive about this jury and the student's performance?

7. What could be improved about this jury or the student's performance?

### **D. Overall Evaluation**

*For the jury as a whole, the student achieved...*

\_\_\_ Exceeds Expectation: Student exceeds the standard for their level of study

\_\_\_ Pass: Student is proficient for their level of study

\_\_\_ Below Expectation: Student shows some proficiency but not to their level of study

\_\_\_ Insufficient: Student proficiency is lacking or absent