

COUNCIL ON SOCIAL WORK EDUCATION
SOUTHERN CONNECTICUT STATE UNIVERSITY
MASTER OF SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
ACADEMIC YEAR 2024-2025

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Program Option: The MSW program has two program options, the traditional face-to-face option in which 51% or more of courses are delivered on the main campus of Southern Connecticut State University and a synchronous online option (*Note: The online program has only been in place for one year and students have not yet entered practicum, which is when assessment of learning outcomes begins. As a result, data for the online program is not available at this time but will be included in the next two-year assessment cycle, as required by CSWE.*).

Summary of the Program’s Assessment Plan | Generalist Practice All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education.

Assessment Measure #1: Generalist Practicum Evaluation	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	KVSCA*
When/where students are assessed:	Field practice
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Measure #2: Generalist SWEAP Exam MSW	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	KVS*
When/where students are assessed:	SWEAP Exam
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	90% of students will answer at least 55% of questions correctly at the competency level on the Generalist SWEAP Exam
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Specialist Competencies

Assessment Measure #1: Specialist Practicum Evaluation	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	KVSCA*
When/where students are assessed:	Field practice
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

Assessment Measure #2: SWK 575 Ethics Brief paper	Clinical Practice
Competency(ies) assessed:	1
Dimension(s) assessed:	KVS*
When/where students are assessed:	SWK 575
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: SWK 511 Policy Advocacy Project	Clinical Practice
Competency(ies) assessed:	2, 5
Dimension(s) assessed:	KVS*
When/where students are assessed:	SWK 511
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: SWK 576 Capstone Paper	Clinical Practice
Competency(ies) assessed:	3, 4
Dimension(s) assessed:	KVS*
When/where students are assessed:	SWK 576
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: SWK 575 Extended Process Recording with Individuals	Clinical Practice
Competency(ies) assessed:	6, 9
Dimension(s) assessed:	KVS*
When/where students are assessed:	SWK 575
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: SWK 575 Clinical Assessment/Intervention assignment	Clinical Practice
Competency(ies) assessed:	7, 8
Dimension(s) assessed:	KVS*
When/where students are assessed:	SWK 575
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

Assessment Measure #2: SWK 575 Ethics Brief paper	Community Practice
Competency(ies) assessed:	1
Dimension(s) assessed:	KVS*

When/where students are assessed:	SWK 575
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: SWK 511 Policy Advocacy Project	Community Practice
Competency(ies) assessed:	2, 5
Dimension(s) assessed:	KVS*
When/where students are assessed:	SWK 511
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: SWK 576 Capstone Paper	Community Practice
Competency(ies) assessed:	3, 4
Dimension(s) assessed:	KVS*
When/where students are assessed:	SWK 576
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: SWK 575 Extended Process Recording with Groups	Community Practice
Competency(ies) assessed:	6, 9
Dimension(s) assessed:	KVS*
When/where students are assessed:	SWK 575
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: SWK 575 Community Assessment/Intervention assignment	Community Practice
Competency(ies) assessed:	7, 8
Dimension(s) assessed:	KVS*
When/where students are assessed:	SWK 575
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

*K (Knowledge), Values (V), Skills (S), C (Cognitive processes), A (Affective processes)



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Southern Connecticut State University

Generalist Practice | Summary of Outcomes
Specialized Practice | Summary of Outcomes

Assessment Data Collected on: 06/25

Competency	Competency Benchmark (Generalist)	Competency Benchmark (Area of Specialized Practice)	Percentage of Students Achieving Benchmark		
			Generalist Practice: Measure 1 n = (50) Measure 2 n = (50)	Area of Specialized Practice #1: Clinical Measure 1 n = (85) Measure 2 n = (85)	Area of Specialized Practice #2: Community Measure 1 n = (9) Measure 2 n = (9)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	90%	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(99\% + 100\%) / 2 = 99.5\%$	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(99\% + 92\%) / 2 = 95.5\%$	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(100\% + 96\%) / 2 = 98\%$
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	90%	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(99\% + 96\%) / 2 = 97.5\%$	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(100\% + 99\%) / 2 = 99.5\%$	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(100\% + 100\%) / 2 = 100\%$
Competency 3: Engage Anti-Racism, Diversity, Equity, and	85%	90%	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(97\% + 100\%) / 2 = 98.5\%$	$(\text{Measure 1} + \text{Measure 2}) / 2$ $99\% + 98\% = 98.5\%$	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(100\% + 100\%) / 2 = 100\%$

Competency	Competency Benchmark (Generalist)	Competency Benchmark (Area of Specialized Practice)	Percentage of Students Achieving Benchmark		
			Generalist Practice: Measure 1 n = (50) Measure 2 n = (50)	Area of Specialized Practice #1: Clinical Measure 1 n = (85) Measure 2 n = (85)	Area of Specialized Practice #2: Community Measure 1 n = (9) Measure 2 n = (9)
Inclusion (ADEI) in Practice					
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	90%	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(96\% + 96\%) / 2$ = 96%	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(98\% + 97\%) / 2$ = 97.5%	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(100\% + 96\%) / 2$ = 98%
Competency 5: Engage in Policy Practice	85%	90%	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(97\% + 90\%) / 2$ = 93.5%	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(99\% + 100\%) / 2$ = 99.5%	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(97\% + 100\%) / 2$ = 98.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	90%	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(99\% + 94\%) / 2$ = 96.5%	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(99\% + 94\%) / 2$ = 96.5%	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(100\% + 95\%) / 2$ = 97.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	90%	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(99\% + 92\%) / 2$ = 95.5%	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(98\% + 98\%) / 2$ = 98%	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(100\% + 100\%) / 2$ = 100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	90%	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(97\% + 98\%) / 2$ = 97.5%	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(98\% + 97\%) / 2$ = 97.5%	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(100\% + 100\%) / 2$ = 100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	90%	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(97\% + 98\%) / 2$ = 97.5%	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(99\% + 91\%) / 2$ = 95%	$(\text{Measure 1} + \text{Measure 2}) / 2$ $(100\% + 91\%) / 2$ = 95.5%